

Review of Arrangements for Child or Young Person Looked After by Local Authority

(To be completed at each statutory review of child)

I BASIC INFORMATION

1 Child's surname

MEANY

Child's forename(s)

PETER

2 File reference number

3 Date of birth

3 0 0 3 7 9

4 Sex

MALE

5 Present legal status of child

SECT 15 44(i)(a)

6 Date of initial plan

2 5 0 1 9 5

7 Date of last review

8 Date this form completed

9 Current placement

Placement type

Name of carers

Relationship (if any) to child

Address

Postcode

Telephone

10 Date of last medical examination

If this is outside the statutorily required interval,
please explain

11 Dates of social worker's visits to the placement since
admission/last review (Underline if child seen)

If these do not meet the statutory requirements,
please explain

12 Dates of social worker's contacts with the child's relatives since admission/last review
(Underline if mother and father seen together)

[illegible]

13 Are all names and addresses of the above correctly recorded on file?

Yes	No	Don't Know

If not, please explain

[illegible]

II CHANGES

14 What changes have there been in the child's circumstances since the initial plan or last review?

(a) Changes of placement

(b) Significant changes in the child's health (eg diagnosis of chronic illness or altered developmental status)

(c) Changes of school

(d) Changes to the child's legal status

(e) Changes within the child's birth family

(f) Changes within the child's foster family/residential placement

(g) Changes in the child's relationship with parents, relatives, foster carers or residential workers

15 If the child is in a foster placement, do all members of the foster family welcome the child's presence?

Yes No Not applicable

☐	☐	☐
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If no, please specify

16 Would you describe the current placement as (tick appropriate box)

Very stable ☐ Stable ☐ Fragile ☐ Approaching breakdown ☒

III ACTION

17 When was the basic facts sheet last updated?

0	7	0	1	9	5
---	---	---	---	---	---

18 When was the assessment and action record last completed?

--	--	--	--	--	--

19 Summary of work to be undertaken in the following areas
(Copy of summary from assessment and action record may be attached here)

(a) Health

Work required	Person responsible	Target date	Completion date

(b) Education

Work required	Person responsible	Target date	Completion date

(c) Identity

Work required	Person responsible	Target date	Completion date

(d) Family and social relationships

Work required	Person responsible	Target date	Completion date

(e) Social presentation

Work required	Person responsible	Target date	Completion date

(f) Emotional and behavioural development

Work required	Person responsible	Target date	Completion date

(g) Self-care skills

Work required	Person responsible	Target date	Completion date

20 Is the current placement within half an hour's journey by foot or public transport of the child's home and siblings?

Yes No Don't know
☐ ☐ ☐

If no or don't know, please explain

--

21 How well does the current placement meet the child's needs? (Including special physical and educational needs)

Not at all ☐ Not very well ☐ Satisfactorily ☐ Very well ☒

If unsatisfactory, please explain

--

22 If the current placement appears to be unsatisfactory, what alternative plans have been considered?

--

IV REVIEW OF PLAN

23 Are there any additional comments about the plan and/or placement? (These may be submitted in writing, prior to the review)

(a) From the child

(b) From the child's mother

(c) From the child's father

(d) From any other adult with parental responsibility

(e) From the carers

(f) From the independent visitor, if appointed

(g) From any other adults concerned with the child.
Specify:

continued

so explain if any of the
have not been
consulted and/or have not
been invited to the review

24 Do the objectives of
the intervention still
remain the same?

Yes	No
☐	☐

If no, please state new objectives

25 Do the current
arrangements meet
the objectives of
the intervention?

Yes	No
☐	☐

If no, describe what further action will be taken, who will take it, and when

26 What work is still
necessary to achieve
those objectives?
(State proposed time-scales
and persons responsible)

(a) With the child

(b) With his/her parents

(c) With the foster carers/
adoptive parents/placement
agency

(d) With others

27 Could the child live with a parent/person with parental responsibility/relative or friend

If additional resources were provided?

Yes No Don't

If yes, please explain why the local authority is being asked to look after the child

☐	☐	☐
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28 Has the child been given information concerning his/her rights under the 1989 Children Act?

29 Should any changes be made to contact arrangements?

Yes No Don't

If yes, what?

☐	☐	☐
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30 Should an independent visitor be appointed?

31 Should steps be taken to secure the discharge or variation of any current order?

Yes No Don't

If yes, what?

☐	☐	☐
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Person responsible

32 Should any new order be sought? (eg residence order)

Yes No Don't

If yes, please specify

☐	☐	☐
--------------------------	--------------------------	--------------------------

Person responsible

33 For how much longer is it expected that the child will be looked after by the local authority?

34 Will the child continue to need assistance after he/she ceases to be looked after by the local authority?

Yes No Don't

If yes, please specify

☐	☐	☐
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35 Who was invited to this review?

[illegible]

If the child or parents have difficulty in communicating, what extra resources (e.g. interpreter/braille/tapes) were provided?

[illegible]

36 Do all interested parties agree to any alterations to the current plan?

Yes No

11

If no, please specify

[Faint, illegible markings]

Chair/Reviewing Officer

[illegible]

Child	☐	Mother	☐	Father	☐
Other adults with parental responsibility	☐	Careers	☐	Other participants at review	☐
Other (specify)					☐
					☐
					☐
					☐

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MOORE HOUSE SCHOOL
REVIEW REPORT - EDUCATION

CHILD'S NAME: PETER MEANEY

DATE OF REVIEW: 15/3/95

REPORT PREPARED BY: [REDACTED]

A. National Curriculum Programme currently being followed.

Scotvec programme - Core Maths 2, Communication 1 - English,
Home Economics - Basic Cookery Skills
Science.
PSD - as yet has not begun a Module

B. Achievements in the last 6 weeks

In Mathematics Peter is working on a Scotvec Module - Core Maths 2. Peter works well on his own but rather slowly. More consistent effort will be required to ensure completion of the Module.

In English, Peter is working on a Scotvec Module - Communication 1. [REDACTED] is optimistic that, with continued effort, Peter will manage to complete the Learning Outcomes for the Module.

In Home Economics, Peter has been registered for a Scotvec Module "Basic Cookery Skills" Peter has worked well on the few occasions he has been in Home Economics class.

It has been reported that Peter is showing no interest in any aspect of the Science curriculum.

Peter has had the opportunity of some work experience with our maintenance man. Peter appears to enjoy this as he is always keen to go, but seems to be rather uncommunicative when there.

C. Behaviour over the last 6 months.

Peter appears to be a quiet and perhaps rather shy young man. He behaves very well in class, managing to keep his own counsel and so far has not allowed himself to be drawn into any disruptive actions. Peter has shown also that he has the ability to work on his own.

D. Relationships with peers

Peter has fitted in very well within the class group and within the whole school. He is popular with his peers, has a nice rapport with the younger children, and is well liked by staff. Peter has displayed a mature attitude which has an admirable influence on the class group.

E. Educational Plans for next 6 months

As can be seen from this report Peter has been registered for a number of Modules. These have to be completed in a relatively short time and the success achieved will be reflected by the amount of effort Peter is able to apply to them. The opportunity is there but nothing can be gained without hard work.

F. P.S.D./P.E.

Within the PSD programme Peter has commenced a work experience placement within the school with our maintenance man. He is also attending West Lothian College's Flexible Learning Centre one morning per week where he is doing computer studies.

P.E. teacher is absent at the time of writing report. Peter takes part in the school football time and is recognised as being a good team player.

G. Summary

Peter appears to have settled well and has embarked on a Scotvec Module programme in school. He has also had the opportunity of work experience and a once a week college placement.

It is hoped that Peter will continue to work well and that he will achieve the success he deserves.

Peter has made it known that he is interested in joinery and help will be given to develop opportunities in this area, e.g. via our careers officer.

Generally speaking staff are well pleased with the way in which Peter has settled into the school and into the work ethic considering his history prior to admittance.

Peter has shown that he is able to make an effort and that he is capable of working on his own, at his own pace. He seems not to have shown much interest in Science and it is hoped that the effort he has made in other areas could also be repeated in this area.

Continued personal effort by Peter should result in some success at the end of his schooling.

HEADMASTER'S COMMENTS

I am well pleased at the way Peter's placement has developed.

He is registered for and attempting a number of Scotvec Modules and his teachers are confident that he will achieve.

He is a pleasant boy to have around and continues to be an asset to both pupils and teachers alike.



CANCELLED BY
PRACTICE MANAGER



Moore House School



Directors:



Principal:



Edinburgh Road
Bathgate
EH48 1EX

Tel: Bathgate 52312

REVIEW REPORT - 15 MARCH 1995

PETER MEANEY (20.3.79.)

Profile of Child

Peter presents as a quiet, medium build young man who takes pride in his appearance.

Response of Child to Care

In the short period of time since Peter has become a resident at Moore House School he has presented no major management problems within the unit.

Initially Peter found it difficult to interact with the other residents at Moore House School but now he has settled he mixes well with both staff and peers.

Behaviour

Peter presents no major concerns in this area whilst residing at Moore House School, although, on occasion, can be caught up in silly immature antics with other residents, especially at bed times, but overall can be a pleasure to have around the unit.

Medical

Peter's health in general has been good. Peter was due to have his 6 week medical on 7th March at 3.30 p.m. but due to his failure to return, unfortunately this had to be cancelled.

Home Leave/

Home Leave

Peter resides at Moore House School Monday to Friday, weekends being spent at home with his [REDACTED]

At the recent Family Meeting held at Moore House School it was agreed that Peter should begin to use public transport to and from Moore House School. This commenced on Friday 24 February with Peter using public transport home to [REDACTED] home in Mayfield or [REDACTED] home in Bonnyrigg, being returned on Mondays by school transport.

On Friday 3 March Peter commenced using public transport both ways, with a view to beginning overnights once he had proved to staff that he was capable of returning to school on time. However, at time of writing this report, Peter had failed to return to school since Monday 6 March 1995

Concerns

Peter's failure to return on Monday was reported to [REDACTED] and E.D.T.

This obviously gives cause for concern as no-one knows of Peter's whereabouts.

Peter's behaviour whilst in his own local community also gives cause for concern in that he has several charges pending, some of which he denies and which at this moment in time are being investigated.

Conclusion

Peter has recently started a work experience programme with the school maintenance man which he says he enjoys and would like to become a joiner when he leaves school. However, Peter's commitment to this does not appear to be one hundred per cent.

ADDENDUM

[REDACTED] informed staff on 8 March 1995 that he has spent a lot of time trying to encourage Peter back to school but Peter stated that it would be a waste of time coming back for half a day.

Peter has agreed to return by school transport on Monday 13 March (to be picked up at 15/H Dougall Court - Mother's house).

Access arrangements to be looked at during Peter's Review.